

Science · Technology · Engineering · Art · Math

Suggested reading and **STEAM** activities from TMCPL are designed to provide children with learning opportunities that combine fun hands-on activities with experiences to promote early literacy.

The benefits of STEAM education include a lifelong love for learning, as well as the development of self-esteem, critical thinking, creativity, communication skills, and sensory use to explore, observe, and learn.

| SUN | SCIENCE MONDAY | TECHNOLOGY TUESDAY | ENGINEERING WEDNESDAY | ART THURSDAY | MATH FRIDAY | SAT | |
|--|--|---|--|--|---|-----|--|
| Read: Honey Bee By: Apis Mellifera | 1 Crumble up some cheese puffs Wrap your finger in pipe cleaner. Leave longer ends to dip into crumbs. Pick up pollen like a bee! | 2 Bees need lots of water. Hot glue discarded, caps and lids onto a stick. Fill caps with water and place in ground | 3 Design and try to make a building out of soap bars, modeling clay or beeswax, if available. | 4 Make a model of a bee out of paper. Don't forget the – head, thorax, abdomen! | 5 Bee Colony population has fallen in Ohio from 300,000 to 50,000. How many colonies did we lose? | 6 | |
| 7 Read: Bugs in Danger By: March Kurlansky | Go on a butterfly and lady bug hunt. What did you see more of? Make notes of their environment and activities | Pick one backyard insect to study this week and research information | 10 Make a firefly catching container. Don't forget they need to breathe. Catch, observe, release! | 11 Make the life cycle of a butterfly out of clay or play dough | Fold strips of paper into hexagons or honeycombs. How many can you fit on a piece of paper | 13 | |
| 14 Read: Whαt's Inside α Flower By: Rachel Ignotofsky | Dissect a daylily flower. Lay out on paper and label each part. P.S the petals are edible © | 16 Use the internet to find the names and pictures of local and native flowers and plants | Build Lego flowers. Set outside and see if they attract any pollinators | 18 Draw a straight line across paper. Draw the flowers on top and draw the root system on the bottom | Go for a neighborhood walk. Count all the different species of flowers along the way | 20 | |
| 21 Read: The Monarchs Are Missing By: Rebecca Hirsch | Plant milkweed in your garden. Guaranteed to attract Monarchs to your yard to study | Participate in symbolic Monarch migration with students in Mexico www.symbolicmigration.org | Grow plant species with large leaves, build a rock pile, grow a bush, to protect these pollinators from harsh weather. | 25 Symmetry. Cut out a paper butterfly shape. Paint one side of wings. Use orange, black, and white. Fold wings together and open | Keep a record count of butterflies you spot in your yard. Compare to the number of Monarch's you spot | 27 | |
| 28 Read: Rocks and Minerals By: DK Kids | Collect rocks for a week. Pick up from different areas – yard, creek, woods, etc. Record differences | Come up with a product you can make using the characteristics of a rock | Gather rocks and invent new ways to transport them | Create a dot painting on rocks. Use a Q-tip to dab paint in perfect circles on to rocks to create a pattern | Go on a rock hunt. Line up rocks with common characteristics (type, color, size, shape) | | |